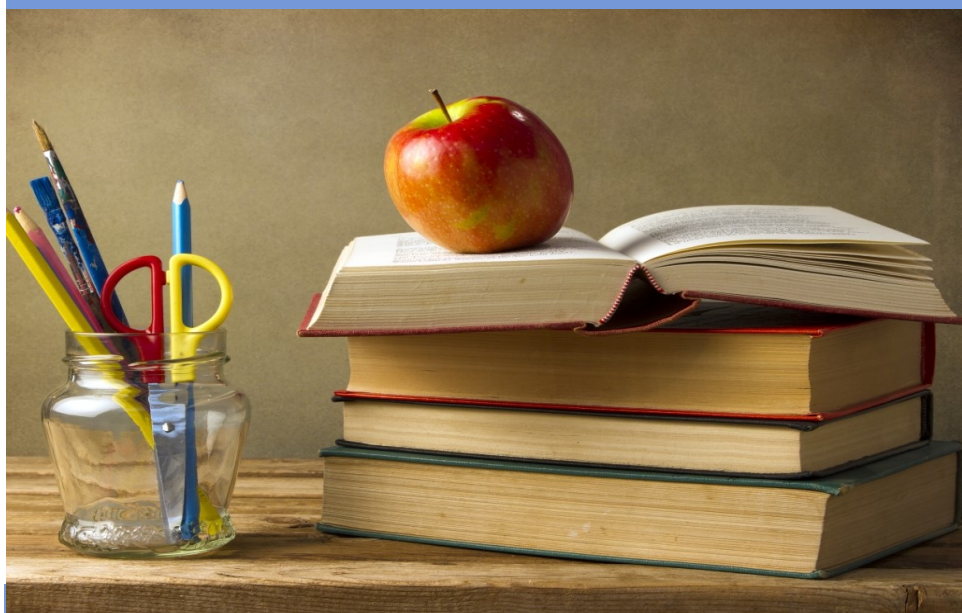


Monadnock Regional School District
Elementary Curriculum
Guide For Parents



Grade Three

Grade Three

Developmental Descriptions

Social & Emotional

- discovering who they are as an individual; tries different personas, new ways to dress, new likes and dislikes
- can be anxious; worries about things
- difficult or repetitive work can lead to stubbornness and frustration
- critical of self and others
- switches from sullen and moody to goofy and fun loving in relatively short timespans
- negotiates
- enjoys working a partner of their own choice
- needs adult support and consistency

Physical & Language

- much better coordination in physical activities
- restless
- develops nervous habits such as hair twisting and nail biting when tense or anxious
- better fine motor movement; more detail drawings and illustrations
- will try new physical activities and will push past their limits
- use of descriptive language and word play is developing
- use of inappropriate language is common
- may revert to “baby talk” if feeling anxious

Behaviors & Abilities

- intellectually curious but less imaginative
- wants to learn how things work
- takes pride in their work, shows attention to detail
- abstract ideas, such as time and large numbers, are still difficult to comprehend
- enjoys reading and learns from what is read
- needs explanation and reasons when asked to do work
- beginning to understand bigger ideas such as fairness and justice

Balanced Literacy Is....

Reading

Read Aloud

Guided Reading

Shared Reading

Independent

Writing

Handwriting

Informational

Opinion

Narrative

Word Work

Phonics

Spelling Patterns

Sight Words

Vocabulary

Communication

Speaking

Listening

Presentation

Research

Grade Three

Core Subject Learning Goals

BALANCED LITERACY and STEAM Integrated Across all Curricular Areas

English Language Arts

Students will use word analysis and phonics skills to read grade level material accurately and fluently.

Students will understand grade level fiction and non-fiction titles when read independently.

Students will be able to identify the moral/message and explain character changes in fiction texts.

Students will identify the main idea and details in nonfiction titles.

Students will write a narrative (story) with descriptive details and clear sequence.

Students will share opinions in writing with details and explanation of their thinking.

Students will write informative pieces.

Mathematics

Students will count by 10s, 100s, 1,000s, and unit fractions.

Student will know their multiplication facts.

Students will recognize basic fractions such as $\frac{1}{4}$ and $\frac{1}{2}$.

Student will be able to add and subtract multi-digit numbers.

Students will make and read charts and graphs.

Students will understand area and perimeter.

Students will partition shapes into parts with equal area.

Science

Students will learn about ecosystems by exploring the role plants play in human life, why plants are unable to survive in every environment, and how some plants are able to adapt to the environment. (Life Science)

Students will learn about weather by exploring what weather is, how it affects us, and how it affects the environment. Students will also use weather instruments such as thermometers and anemometer. (Earth/Space)

Students will learn about forces and motions by exploring movement, light, and sound, understanding kinetic and potential energy, and forces such as friction and gravity. (Physical Science)

Social Studies

Students will learn civics by looking at the setup and function of government and citizens' rights and responsibilities.

Students will learn economics by looking at resources and their own role with the economy.

Students will learn geography by comparing places' physical and cultural characteristics and their impacts on one another.

Students will learn history by looking at past events and peoples through various sources and how perspectives impact the narrative.

Grade Three

STEAM

S

Science

observe

experiment

inquire

describe

predict

question

T

Technology

create

advance

imagine

tools

design

computers

E

Engineering

ingenuity

problem solve

think

perseverance

construct

produce

A

Arts

beauty

creative

presentation

balance

color

craftsmanship

M

Mathematics

measure

formulate

explain

calculate

quantify

reason

Grade Three

How can parents help their child?

Questions to ask your child's teacher

- How does my child get along with other kids?
- How do you personalize learning for my child?
- What can I do at home to help my child succeed at school?
- What does my child like and not like to do at school?
- What am I not asking you that I should?

How to help your child succeed at school

- Practice math facts often
- Ensure that your child reads or is read to every night
- Create a homework routine that works for your family
- Help your child experience real world learning - teach them what you know!
- Encourage your child to problem solve when frustrations sets in

Developing healthy habits

- Start each day with breakfast; either at home or at school
- Share stories with your child about what it was like for you in school
- Ask your child questions and be ready to answer theirs
- Trade water or milk for sugary drinks at snack time
- Talk to your child about bullying at school

Questions to ask your child about school

- Tell me 1 great thing and 1 not so great thing about your day.
- Teach me something that you learned in school.
- What was the most interesting thing that an adult said to you today?
- What did you do at recess today?
- Did anything funny happen at lunch today?

Monadnock Regional School District

Cutler Elementary School (603)352-3383	ACES 93 (603)357-2043
Dr. George S. Emerson School (603)585-6611	First Student, Inc. (bus co.) (603)352-2303
Gilsum STEAM Academy (603)352-2226	Nutritional Services (603)903-6818
Mt. Caesar Elementary School (603)352-4797	SAU 93 Main Office (603)352-6955
Troy Elementary School (603)242-7741	MRSD Title I (603)357-2042

www.mrsd.org
600 Old Homestead Highway
Swanzey, NH 03446

Questions about this guide or instruction can be directed to:

Jeremy Rathbun
Director of Curriculum, Instruction, and Assessment
jrathbun@mrsd.org (603)903-6959